

COMPONENT	OBJECTIVES	COMPETENCY
<p><i>III Composition</i></p>	<ol style="list-style-type: none"> 1. <i>Writes compositions and reports on current events and personalities with good control of vocabulary and syntax.</i> (FL.A.3.4.2) 2. <i>Writes a personal letter and short business letter.</i> (FL.A.2.4.1) 3. <i>Writes a composition which gives an opinion and supports that opinion with well-organized facts.</i> (FL.A.3.4.2) 	<p>A. <i>The student will use the written language accurately and effectively in most formal and informal contexts on a variety of topics.</i> (FL.A.2.4.1) (FL.A.3.4.2)</p>
<p><i>IV Literary Skills</i></p>	<ol style="list-style-type: none"> 1. <i>Identifies details, makes inferences and evaluates events.</i> (FL.A.2.4.4) 2. <i>Identifies important events and makes predictions/inferences.</i> (FL.A.2.4.4) 3. <i>Evaluates identified details and events.</i> (FL.A.2.4.4) 4. <i>Identifies the source, by author and work, of selected passages from previously studied literary works.</i> 	<p>A. <i>The student will identify the genre (e.g., comedy, tragedy, romance, satire or irony) of specific literary works.</i> (FL.A.2.4.4)</p>
<p><i>V Culture</i></p>	<p><i>The following objectives support competencies A and B.</i></p> <ol style="list-style-type: none"> 1. <i>Researches information on a topic of daily life and the history of various German-speaking countries.</i> (FL.A.2.4.4) (FL.B.1.4.2) (FL.B.1.4.3) (FL.B.1.4.4) (FL.B.1.4.5) 2. <i>Interprets and analyzes information obtained.</i> (FL.A.2.4.4) (FL.B.1.4.2) (FL.B.1.4.3) (FL.B.1.4.4) (FL.B.1.4.5) 3. <i>Participates in oral discussions/presentations of these topics.</i> (FL.A.2.4.4) (FL.B.1.4.2) (FL.B.1.4.3) (FL.B.1.4.4) (FL.B.1.4.5) 	<p>A. <i>The student will describe and compare issues related to areas such as, geography, literature, history, art and current events of the German-speaking world.</i> (FL.A.2.4.4) (FL.B.1.4.2) (FL.B.1.4.3) (FL.B.1.4.4) (FL.B.1.4.5) (FL.D.2.4.1) (FL.D.2.4.2) (FL.D.2.4.3)</p> <p>B. <i>The student will discuss and compare the customs, behavioral patterns, and social norms of the German-speaking countries and the United States.</i> (FL.A.2.4.4) (FL.B.1.4.2) (FL.B.1.4.3) (FL.B.1.4.4) (FL.B.1.4.5) (FL.D.2.4.1) (FL.D.2.4.2) (FL.D.2.4.3)</p>

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<p>VIII Experiences/ Communities</p>	<p>4. <i>Understands selected economic, political, and social events that have shaped the target culture and its relationship with the U.S. over time.</i> (FL.D.2.3.4)</p> <p>1. <i>Communicates orally or in writing with speakers of the target language regarding topics of personal interest and community or world concern via letters, e-mail, Internet, audio, and video tapes.</i> (FL.E.1.3.2)(FL.E.1.4.1)</p> <p>2. <i>Participates in career exploration activities or school-to-work projects which require proficiency in the target language.</i> (FL.E.1.3.2) (FL.E.1.4.2)</p> <p>3. <i>Consults various sources in the target language to research a topic related to current events, literary genres, and language study.</i> (FL.E.1.4.1)</p> <p>4. <i>Realizes that the ability to communicate in more than one language and knowledge of other cultures empower the learner to experience more fully the artistic and literary contributions of other peoples.</i></p>	<p>A. <i>The student will use the target language both within and beyond the school setting.</i> (FL.E.1.3.2)(FL.E.1.4.1)(FL.E.1.4.2)</p>